

# **When Parents Work**

## **Abstract**

This paper estimates the causal effect of parental right to work from home (WfH) on their children's educational attainment. Using administrative data from the Netherlands and firm-specific information on collective agreements, we find that children whose parents gain the right to WfH improve their scores at a high-stake exam by 0.09 of a standard deviation. This results in a 4 percentage points upswing in qualifying for a general or academic track. Additionally, we link the collective agreement data to the labor force survey, and find that change in WfH policies are associated with a 15 percentage points increase in WfH propensity, but no changes in other labor market outcomes. These results highlight the large potential benefits of remote work in supporting families and their children.

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